

ST. CLAIR

COLLEGE

ANNUAL REPORT

April 1, 2015 - March 31, 2016



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College in Student Satisfaction
in Southwestern Ontario

St. Clair College Annual Report

April 1, 2015-March 31, 2016

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Executive Summary

This annual report describes St. Clair College's progress towards the goals of its strategic and business plans between April 1, 2015 and March 31, 2016, and includes financial results for this period.

With 8,596 full time post-secondary students in 2015-16, St. Clair College has continued to be a growing, dynamic learning community. A continued increase in international student enrolment, bolstered by key partnerships, has been part of this success story. In 2015-16, there was a focus on forging new community partnerships, fostering existing community relationships as well as developing new articulation agreements (both domestic and international) that create pathways for students' academic and eventual career success.

The benchmarks for St. Clair College's activities in 2015-16 were based on priority areas from the College's Strategic Plan: the advancement of academic excellence, enrolment growth and student success, the financial health of the College, the advancement of College communications and partnerships, and the advancement of human resources.

The quality of education that our students receive is key to their future success as graduates. Great strides have been made in the advancement of academic excellence and quality assurance through work of the Quality Assurance Panel, and completion of a self-study Feedback Audit in preparation for institutional accreditation. St. Clair College has intensified its efforts to develop a full array of policies and processes based on the audit/accreditation standards and best practices in quality assurance.

Always mindful of evolving realities in the labour market, the College developed several new diploma and certificate programs and has submitted two degree program proposals, Bachelor of Applied Arts in Social Justice and Legal Studies and Bachelor of Business Administration (Communications and Information Technology), to MAESD/PQAPA. The College challenged all programs to look for value added learning opportunities outside the traditional classroom, where students could practice their skills while benefiting the community. Over fifty value added learning opportunities were distributed across thirty-five full-time programs, offering meaningful real life experience integrated with classroom activity.

1.0 Message from the Board Chair

On behalf of the St. Clair College Board of Governors, I am very pleased to present St. Clair College's Annual Report for the year 2015-2016.

The 2015-2016 Key Performance Indicators revealed that St. Clair College exceeded the provincial average for all Key Performance Indicators. In addition to exceeding the provincial average, it is equally important to note that St. Clair College has improved year over year from a quality improvement perspective. Students and employers are very satisfied with the enhancements the College has made to the quality of our programs and to the provision of outstanding learning facilities on our campuses in Windsor and Chatham. Our students continue to rate their satisfaction with their educational experience above the provincial average.

St. Clair College's continued investment in academics, outstanding teaching facilities, access to extracurricular activities, athletics, and more, has enabled the College to continue to build on providing excellence in all that we do and to enhance student life.

On September 1, 2015, Ms. Patti France was announced as the College's sixth president. Under President France's leadership the College has continued to move the College forward in its Strategic Directions to enhance growth and excellence. We are also proud of the College's involvement with its community, with our partners in industry, government and other institutes, in contributing to the economic development of our region and in providing the educated and trained workforce needed in our area and beyond.

As we embark on the 50th Anniversary of the College system in 2017, we are excited about the opportunities and the future of postsecondary education in the region and in the Province and we look forward to celebrating the successes of St. Clair College and the College system.



Dan Wilson
Chair, Board of Governors

2.0 Message from the President

Having assumed the Presidency of St. Clair College in September of 2015, I am honoured to be in the position to promote the education provided by the College and the Ontario college system overall. My initial St. Clair diploma, coupled with my university degrees have allowed me to emphasize the practical philosophy of lifelong learning. Beyond that, my personal story has certainly proven St. Clair's marketing motto of "Start Here ... Go Anywhere!"

In addition to providing academic opportunities to students in Windsor-Essex and Chatham- Kent, and students throughout Ontario and Canada, St. Clair College recorded its highest-ever international enrolment in 2015-16 from 38 countries, including its partnership with Toronto's AceAcumenAcademy.

The College also "welcomed Canada" this year, with our new SportsPlex athletic facility playing host to the women's collegiate national basketball championship. The year was capped by the best Key Performance Indicator survey results in St. Clair's history. These and many other events and achievements are described in this Annual Report.

Also in 2015-16, St. Clair College launched the process of seeking Ministry approval for our first degree-granting programs and initiated planning for its celebrations of its fiftieth anniversary (and that of the entire provincial college system). Our capacity to provide the comprehensive job training associated with the College programs, and the highly specialized education represented by degree programs, demonstrates how far both St. Clair and the provincial college system have come in the past five decades.

Fifty years ago, who could have then foreseen the advances in computerization, communication, medicine, physics and other facets of science and technology? Likewise, it's difficult to predict the technology that will exist in the latter half of this century. I can, however, assert that education will always retain the human relationship between student and teacher –probably still delivered, chiefly, in an institutional setting. Ideas have no relevance ...It is only the exchange of ideas, through the personal process of education, which gives them life. That is the innate and timeless aspect of being human.

Now and in the future, it will continue to be our mission to provide students with the knowledge and skills they require for rewarding careers. In doing that, we are committed to providing local, provincial and national employers with an innovative and highly skilled workforce.



Patricia France, M.Ad.Ed.
President

3.0 Vision

Excellence in all we do.

4.0 Mission

Transforming lives and strengthening communities through high quality and accessible educational experiences that support career-readiness, innovation, and life-long learning.

5.0 Values

St. Clair College's values:

- Accessibility
- Accountability
- Collaboration
- Diversity
- Inclusivity
- Integrity
- Quality
- Respect
- Sustainability
- Transparency

6.0 Report on 2015-16 Goals

**STRATEGIC DIRECTIONS
APRIL 1, 2015 TO MARCH 31, 2016**

6.1 The Advancement of Academic Excellence (Quality, Auditing & Accreditation)

GOAL	OBJECTIVE	MEASURE	UPDATE
College Accreditation in 2016-2017	Review feedback audit in 2015-2016 and address recommendations.	Readiness for accreditation process to begin.	<ul style="list-style-type: none"> Feedback Audit was initiated in 2015-16 and External Audit Team provided a report of their findings in October 2015. Based on identified gaps and recommendations, a detailed internal Action Plan was developed by College's Quality Assurance Panel (Chaired by the President and includes Directors, Associate Vice Presidents, Executive Directors, and Vice Presidents). Based on changes with the implementation of Accreditation, St. Clair will continue with a Quality Audit utilizing the new standards starting in the fall of 2016. A Self Study to be submitted by Nov 2016 and a site visit is planned for March 2017.
Expand Advanced Learning Horizons for Students	Nine degree offerings by 2020.	First offerings submitted to Ministry by March 31, 2016.	<ul style="list-style-type: none"> Two degree programs, Bachelor of Applied Arts in Social Justice and Legal Studies and Bachelor of Business Administration (Communications and Information Technology), were approved by the Board of Governors in November 2015. These two degrees have been submitted to MAESD/PQAPA awaiting a response that can take up to 12 to 18 months.
Quality Enhancement of Program Offerings	Continue cyclical reviews of programs to finish first cycle of 100 plus programs offered.	10-20 program reviews completed in 2015-2016.	<ul style="list-style-type: none"> 19 Cyclical reviews have been completed. Cyclical review process includes Occupational Relevancy, Stakeholder Feedback, Vocational Learning Outcomes Review, Outline Compliance Review, Program Mapping, Final Report and Action Plan.

6.2 Enrolment Growth and Student Success (Attraction, Attrition and Retention)

GOAL	OBJECTIVE	MEASURE	UPDATE
Increase International Enrolment	Increase International student population by 5% (full time).	Year-over-year change in international student population (full time).	<ul style="list-style-type: none"> Record international enrolment numbers for Fall 2015 far exceeding 5% goal. Windsor/Chatham Post-Secondary and English as Second Language: 509 students Fall 2015 vs. 384 students Fall 2014 representing 33% growth. St. Clair Ace Acumen Toronto campus: 239 students Fall 2015 vs. 222 Fall 2014 representing 7.7% growth.
Student Retention	Retention rate 1% better than prior year.	Annual retention rate statistics.	<ul style="list-style-type: none"> Using annual registration statistics as of the Nov 1st audit date for September 2015, year over year (2014-15 to 2015-16) retention increased overall by 2.6%.
Enhance Student Quality of Life	In partnership with Student Representative Council, create modern dining and learning commons experience on first floor of Windsor Campus.	Completion of phase II (second part of three phases) by March 31, 2016.	<ul style="list-style-type: none"> Dining, meeting and study space has been modernized and additional food vendors (e.g. Subway and Capri pizza) have been added to enhance the food offerings. These changes have been well received by students.
	Determine feasibility of two sites (east end and west of current residence) to create new opportunities for student gatherings and events.	Feasibility and/or construction plan based on financial viability of new initiatives at both sites.	<ul style="list-style-type: none"> Through partnership with the Student Representative Council, a new state-of-the art Dr. John A. Strasser Student Life Centre is in the process of being constructed slated to open January 2017 that will provide students with additional gathering places, meeting room as well as an amphitheater.
	Establish Business Plan to create expansion to Student Centre in Chatham by Thames Student Incorporated (TSI).	Business Plan complete by November 2015.	<ul style="list-style-type: none"> Construction of expansion to TSI Student Centre in Chatham has commenced and is slated to open to students in Fall 2016 and will provide modernized dining space, outdoor patio area and significantly improve the current space.

6.3 Financial Health (Needs and Sustainability)

GOAL	OBJECTIVE	MEASURE	UPDATE
Financial Accountability	Balanced Budget – deficit less than \$2M.	Net surplus/deficit as of March 31, 2016.	<ul style="list-style-type: none"> Budget strategies were implemented and monitored on a weekly basis. Significant progress was made across the institution and, as at March 31, 2016, St. Clair proudly finished the fiscal in a surplus position.
Analysis of Capital Requirements Enhance Student Quality of Life	Determination of capital needs to meet the requirements of the Strategic Mandate Agreements.	Needs Assessment by December 31, 2015 to allow for construction or renovations.	<ul style="list-style-type: none"> Capital assessments were completed. SIF proposals were submitted in order to assist in funding capital requirements. A prioritized capital expenditure plan was created with allocation to pressing requirements.
	Retirement of key deferred maintenance items.	Cabana Road entrance upgrade including pavement, curbs and bike trails complete by March 31, 2016.	<ul style="list-style-type: none"> Cabana Road entrance upgrade completed including pavement, curbs and bike trails. An Internal College Beautification Committee has been struck and allocated a capital budget towards beautifying the campus grounds. There has been great progress with gardens being upgraded, improved ground maintenance, refurbishment of the fountain at the exterior entrance to the Windsor Campus, improvements to the pond area, modernization of key second floor hallway at Windsor Campus as well as entrance, offices and student space at the Chatham Campus.

6.4 Advancement of College Communications and Partnerships

GOAL	OBJECTIVE	MEASURE	UPDATE
To expand, influence and present St. Clair College beyond Campus borders	To broaden appreciation of College contribution to the community and to establish working relationships that increase the potential for student opportunities for field practice through summer jobs, placements, co-op and new job opportunities.	Develop business and functional space plans for a College entrepreneurial incubation centre to strengthen connections between students and businesses and pursue industry-led research partnerships with local businesses in areas of importance to the community and to the government.	<ul style="list-style-type: none"> • Genesis Entrepreneurship Innovation Centre opened to students in September 2015. • Students are introduced to a thought/action process through entrepreneurship & innovation by including all schools of study and utilization of the vast College resources to prepare our students for successful career options. • Students are empowered through engagement with other students, faculty, alumni, other community and industry partners. • Students' soft skills are enhanced through learning to network, present, and personal branding.
	To seize opportunities that are financially viable and consistent with building College partnerships.	Acquisition occurrences – ongoing.	<ul style="list-style-type: none"> • Various options were pursued and applied to a new decision template.

6.5 Development of Human Resources

GOAL	OBJECTIVE	MEASURE	UPDATE
All Staff review to establish needs assessment	Continue to build “bench strength” by creating educational opportunities for staff to enhance teaching abilities, appreciate the diversity of our clientele and acquire leadership strategies for use at work in the College and in the community.	Workshops on diversity to a minimum of 20% of staff in 2015-2016.	<ul style="list-style-type: none"> 21.54% of staff (Administrators, Faculty and Support Staff) have received diversity training.
Enhance Employee Engagement	Improved Communication to ensure faculty and staff know the College's goals/vision.	Town Hall meetings conducted at each campus location.	<ul style="list-style-type: none"> Town Hall meetings were conducted in August 2015 to communicate Strategic Directions and the 2015/2016 fiscal realities. January 2016 Town Hall meetings were conducted to thank staff for their ongoing efforts, solicit input on operations and update the College stakeholders on pertinent information including the College's financial position and Strategic Directions. As a result of input and suggestions received through the Town Hall meetings, an Action Plan was developed and communicated to staff in Feb 2016.
	Chatham and Downtown Campuses should feel more engaged.	Improved/increased communications within College and more visits by Senior Leadership team to the campuses.	<ul style="list-style-type: none"> Monthly All Administrator meeting was held at the Mary Uniac Centre at the Chatham Campus in December 2015 followed by tours and a 'Meet and Greet' opportunity with staff in the main building in Chatham. A Senior Operations Group meeting was held at the St. Clair Centre for the Arts in Feb 2016 and in Chatham in Mar 2016 and a schedule has been developed to ensure ongoing meetings continue to transpire during the course of the academic year at all campuses during 2016-17. An internal Strategic Planning Workshop with College administration was held at the St. Clair Centre for the Arts in Jan 2016. Monthly breakfast meetings have been held during the academic year with all student leaders (SRC, TSI and SAA) alternating locations between Windsor and Chatham and with one SAA meeting hosted at Woodland Hills. A designated office at both the Chatham and Downtown campuses is available to facilitate an annual rotating schedule of Senior Administration to spend two days per month at a satellite campus.

6.6 New Strategic Plan

GOAL	OBJECTIVE	MEASURE	UPDATE
New Strategic Plan for 2016-2019	Lead, in conjunction with the Board, the development of a new Strategic Plan.	New Strategic Direction Plan approved by the Board. Strategic Goals communicated to the College & stakeholder community. Senior team have clear accountabilities and performance expectations from the Strategic Plan.	<ul style="list-style-type: none"> • Draft Strategic Plan was presented to the Board of Governors in Feb 2016 and was formally approved in March 2016. • Administrative team provided input into the Strategic Plan through a Strategic Planning Workshop and the draft Plan was also reviewed at the All Administrators meeting held in Jan 2016. • The draft Plan was also shared with the Executive of Local 137, Local 138 and the College Advisory Council for input and clarity prior to the March 2016 Board of Governors meeting. • Significant progress was made across the institution and, as at March 31, 2016, St. Clair finished the fiscal year in a surplus position.

7.0 Analysis of 2015-16 Operational Performance

7.1 The Advancement of Academic Excellence

Having a focus on excellence in all we do includes upholding the quality of education that all St. Clair College students receive. In 2015-16, special care was taken to ensure that program mapping, co- and pre-requisites and General Education courses were up to date and entered in the necessary systems in accordance with quality standards. Training was made available to assist faculty and administrators prepare for comprehensive program reviews.

In preparation for institutional accreditation through the Ontario College Quality Assurance Service (OCQAS), St. Clair College engaged a Feedback Audit team to conduct an audit as if it were an actual accreditation review. The Feedback Audit was initiated in 2015-16 and an External Audit Team provided a report of their findings in October of 2015. Based on identified gaps and recommendations, a detailed internal Action Plan was developed by College's Quality Assurance Panel, which is chaired by the President and includes Directors, Associate Vice Presidents, Executive Directors, and Vice Presidents. While St. Clair had been approved by OCQAS to commence the new Accreditation process commencing in the fall of 2016, based on changes with the implementation of Accreditation, St. Clair will continue with a Quality Audit utilizing the new standards starting in the fall of 2016 (Self Study to be submitted by Nov of 2016) and a site visit is planned for March of 2017. Much progress has been made in preparation for the Quality Audit to ensure that quality assurance processes are in place and that the College consistently meets quality standards. The Quality Assurance Panel together with the Quality Assurance Office reviews the policies, procedures and processes that the College uses for ongoing and continuous improvement of the quality in the programs and services to provide recommendations to the Senior Operating Group. This collaborative approach has seen positive results and a significant amount of work completed.

The St. Clair College Facilities Master Plan is updated annually with special emphasis on ensuring suitable learning environments to align with best practices in teaching and learning. In 2015-16, several capital projects were undertaken, including but not limited to the following:

- A Pan X-ray machine, Pyxis machine, and simulation software was purchased to enhance students' hands-on learning environment in the Health Sciences areas. An investment of over \$100,000 in simulation equipment was made at the Chatham Campus for the PSW program;
- The Robotics Lab was further upgraded with a generous donation of engineering and labour from Radix Controls and the purchase of new state-of-the-art vision system equipment to allow the delivery of 2nd year curriculum that includes the teaching of vision inspection and robot guidance control through vision sensors;

- An all new Power Engineering Lab was completed and launched. This \$0.5M installation included the integration of a new Cleaverbrooks Firetube boiler system in a brand new plant simulated installation. The lab configuration not only provides the students with a greater learning experience, it secured the completion of St. Clair College's accreditation as a 3rd Class facility, and will serve as the basis for a possible 2nd class certification in the future;
- Through donations from Windsor Regional Hospital and True North Imaging, the Biomedical Engineering Lab in the Health Sciences building has expanded its hospital equipment compliment that expose students to hands on experience in troubleshooting and repairing hospital equipment including patient monitors, ultra-sound equipment, and defibrillators. The lab was also equipped with all new electronic simulator and analyzing equipment and Labview software;
- The Skilled Trades area saw the addition of four new CNC knee mills for additional advanced training capabilities and reconfiguration of equipment to add four extra manual milling stations to increase student capacity;
- The Entertainment Technology Program moved into a new shop space, located at the Roundhouse Centre across from Devonshire Mall. At 10,000 sq. ft., this new space allows the ET students to build, set up and paint scenic projects that are used for both the Entertainment Technology Program as well as the Music Theatre Performance Program. The curriculum delivered in this fantastic new space includes Scenic Construction classes, Scenic Painting classes and all levels of Technical Production classes. In addition to this new space, pursuant to the College's commitment to safety, two new SawStop table saws were purchased and installed. The space also includes two new bathrooms, an eyewash station, a storage area and a truck height loading dock capable of accepting a 53' tractor trailer for which the students are very appreciative. This new shop has afforded the program the space that is required to cut, build, assemble, paint and prepare for loading the large projects that are produced;
- The addition of an Early Childhood Education (ECE) demonstration classroom offers students opportunities to have hands-on experiences within a childcare-like environment. Students use this space for in-class activities and assignments, such as practice with classroom evaluation tools, setting up interest areas, and chances to observe and interact with materials that would be found in a typical early learning space for young children. This space consists of a main demonstration classroom, with a sample infant space and Snoezlen room, an art closet, and a light table closet. A 'loose parts depot' was created where the students are able to access materials that they can use for assignments or on placement. Our community partners are also welcomed into the space for ongoing learning opportunities; and,
- The size of the Power Line Field at the Chatham Campus was increased to enhance hands-on learning for students in the Powerline Technician Program. In addition, a new Bucket Truck and a digger were acquired.

The College continued to challenge all programs to look for value added learning opportunities outside the traditional classroom, where students could practice their skills while benefiting the community. The College enhanced Work Integrated Learning (WIL) by identifying key programs that did not include WIL and reaching out to industry to identify potential opportunities for these programs. Some new WIL examples include:

- With Advertising faculty creating the Fizz Ad Agency, Advertising students have the opportunity to work in an in-house ad agency, which provides structured experience prior to entering the advertising industry as interns and graduates. The Fizz Ad Agency completes one community project each year and is a collective of the Advertising program's digital platforms (website, Instagram, LinkedIn and SnapChat accounts, and Google Plus page); and,
- The College partnered with the Essex County Dental Society (ECDS) to create a Restorative Day event known as 'Operation Smile'. The 2015 project was a collaboration of 44 Dental Hygiene students, 60 Level II Dental Assistant students, 25 Dentists and several Oral Surgeons from the community. The initiative was directed towards those in dire need of oral care in Windsor Essex County and 50+ clients from the community received dental care. This project compliments the community work completed by Dental Hygiene students in the St. Clair College Dental Clinic as well as Street Health (a community offsite location).

St. Clair College is continuing to pursue degree program credentials. Currently, two proposals were sent to MAESD in November 2015 for approval:

- Bachelor of Applied Arts in Social Justice and Legal Studies; and,
- Bachelor of Business Administration (Communication and Information Technology).

7.2 The Growth of Enrolment

St. Clair College maintained continued growth in full-time enrolment for the 2015-2016 academic year. Overall, the College achieved year-over-year enrolment growth of 1.14%. As of November 1, 2015, enrolment was recorded at 8,596 Full-Time Post-Secondary students (vs. 8,499 as of November 1, 2014). Progression was achieved through the introduction of a new program offering, Mobile Applications Development, at the Windsor Campus and ensuring enrolment in the 2nd year of Sport and Recreation Management, Fitness and Health Promotion, Community Integration through Cooperative Education, Biomedical Engineering Technology and Social Service Worker Gerontology at the Chatham Campus.

Looking towards future enrolment, St. Clair College continued to support efforts towards a seamless transition for students from secondary school to college through the School-College Work Initiative (SCWI), a partnership that includes Lambton Kent District School Board, St. Clair Catholic District School Board, Greater Essex District School Board and Windsor Essex Catholic District School Board. SCWI initiatives primarily target high school students who are at risk, disengaged or underachieving. Participating students take dual credit courses at St. Clair College for which, upon passing, they earn a high school credit and the equivalent College credit. The program provides high school students with a reason to complete high school by giving them hands-on exposure to a field they enjoy while also experiencing the dynamics of a post secondary institution. In 2015-16, St. Clair College increased Dual Credit participation to 879 registrations (up from 832 in 2014-15 and 780 in 2013-14.) The program had an overall retention rate of 90% and success rate of 80% for the school year.

In 2015-16, St. Clair College continued its steady and substantive growth in international student recruitment and overseas international partnerships. From a diverse base of 38 source countries, 509 international students were enrolled at St. Clair in Fall 2015—representing a 33% year-over-year increase from Fall 2014 (384 international students).

The College's partnership with ACE Acumen Academy to train international students in the Toronto (GTA) market enabled the College's overall enrolment to surpass previous levels – 239 students in Fall 2015 versus 222 students Fall 2014, representing 7.7% growth. This agreement allows international students to be trained in the Computer Systems Technician-Networking and Business programs in a common desired location.

Beyond recruiting students to come to St. Clair in Windsor and Chatham, in 2015-16 the College substantially increased the depth and scope of St. Clair's international footprint by adding new partnerships in Turkey, Jordan, Hungary and Nigeria as well as building on our established four partner schools in China, where collaborative program enrolment grew 73% to 482 students from 278 in 2014.

In 2015-16, a record number of students enrolled in English as a Second Language courses held at satellite campuses in Panama. The International and the Corporate Training Departments continued to collaborate to address a customer need in Hermosillo, Mexico. This initiative came about when Martinrea Structures, Ford Motor Company of Mexico, the Government of Mexico, Instituto de Technologico, Hermosillo and St. Clair College entered into an agreement to create and deliver a forty-eight week program focused on tool and die maintenance and tool and die repair. Fifty-one trainees have participated thus far. St. Clair College courses are conducted in English, with the trainees wearing headsets to receive simultaneous interpretation into Spanish. The trainees have been Martinrea and Ford employees including engineers, as well as university engineering students and faculty members. The project has garnered attention from other organizations in Mexico and the College anticipates that this program will help to create a template of skilled trades training initiatives across Mexico.

7.3 The Completion of Capital Projects

Classrooms in the B and F blocks and medical laboratory in the A block of the Windsor Campus and Room 136 at the Chatham Campus underwent renovations. The Genesis Entrepreneurship and Innovation Centre was constructed in the former Bookstore location within the Student Centre at the Windsor Campus. The 1,812 sq. ft., state-of-the-art Centre includes Administrative Offices, three Meeting Rooms, Workshop Space and an Event area. The Centre provides students with the knowledge and tools to help them take a new product or service to market. Significant maintenance occurred at the HealthPlex at the Chatham Campus, the Ford Centre for Excellence in Manufacturing and Geraedts Drive at the Windsor Campus. Lastly, the James Burgess Skills Centre in Wallaceburg was sold.

The College's ongoing commitment to ensuring its financial health and sustainability led to its participation in the Ontario Education Collaborative Marketplace for procurements realize savings through collaborative spending. The OECM agreements signed, with considerable savings, include contracts for paper, insurance broker services, courier services, desktop technology, and printers. The College continues to evaluate OECM's sourcing initiatives as existing non-OECM contracts expire. In addition, the College issued numerous competitive RFPs which assisted the College to realize benefits from open competitive procurement process and savings, particularly, in the area of photocopiers, operation and management of food services, snow removal, and construction.

The College continues to communicate with members of the Ontario Colleges Purchasing Management Association and College Ontario Finance Officers to identify opportunities for improvement to current processes, recommend potential sourcing initiatives to the OECM, and to improve the College's current purchasing policy and procedures.

St. Clair College continues its efforts with improving energy conservation through working towards obtaining Section 28 approval in order to initiate its energy performance contract with MCW Custom Energy Solutions Ltd.

7.4 The Development of Human Resources

During 2015-16, there were twenty-two full-time hires at St. Clair College representing eight faculty, eleven support staff and three administrative staff. The faculty hires were a combination of replacing retired faculty, expanding the College's bench strength and adding professors with content expertise needed for new programs.

Understanding that people are our greatest resource, St. Clair College remained committed to the ongoing professional development of the College's workforce. In 2015-16, \$390,187 was spent on professional development with \$251,916 directly spent on tuition and conference fees.

The College Educators' Development Program is a faculty training program offered jointly by the six Western Ontario Colleges of which St. Clair College is an active participant. CEDP is a fully outcome-based, assessed learning experience for faculty. Through the use of online modules, short residencies, and applied learning activities (e.g. faculty mentors, teaching portfolios, and teaching circles), participants obtain a thorough grounding in Outcome-Based Education, MAESD standards, course and lesson planning, classroom management, integration of teaching with technology, effective assessment practices, and professional development strategies. Newly hired members of faculty are required to complete CEDP.

In the week following Phase 1 of CEDP, the Quality Assurance Office delivers an in-house 3.5 day training session to newly hired faculty. The training complements the CEDP training by expanding and applying the concepts learned at CEDP to St. Clair College's teaching environment. Participants are introduced to college systems such as the Course Outline System and Blackboard. Many topics in teaching and learning are covered as well including the structure and use of course outlines/syllabi, lesson planning, classroom management, and effective assessment practices. New faculty are also introduced to academic policies including The Code of Student Rights and Responsibility Policy, Academic Assessment Policy, Grade Appeal Policy, and the Course Outline and Approval Policy

Each September and January, St. Clair College's Quality Assurance Office delivers a four hour training session to part-time faculty. The session includes topics on lesson planning, classroom management, effective assessment practices, and principles of Outcomes-Based Education.

The Quality Assurance Office offers a calendar of training sessions each spring. These sessions are available to all full-time and part-time faculty. Sessions begin in May and run through to the last week of June. Popular sessions are often repeated in the fall semester when possible. The sessions offered are diverse and include topics such as rubrics, active learning, and integration of technology to teaching, mapping, and many more.

In addition, the College offered in-house training for employees in various technology, health and safety, security and wellness topics.

7.5 Community Involvement/Community Profile

Establishing relationships with external organizations is an important component of improving opportunities for our students. Diploma to degrees pathways as well as global articulation agreements continued to be expanded in 2015-16.

In the fall of 2015, St. Clair College Windsor campus student government, Student Representative Council (SRC), started the architectural technical drawings for the 10,000 sq. ft. Dr. John A. Strasser Student Life Centre. This Centre named after our past College President will have a performance stage, study and lounge areas for our students. The Chatham campus student government, Thames Students Incorporated (TSI), began planning of an 9,600 sq. ft. expansion of TSI Student Centre that includes eating areas, study areas, staff offices and recreation areas. The architect and contractor have been selected and the work commenced in June 2016 for completion fall of 2016

In 2015-16, many community partnerships were forged to create pathways for students' academic and eventual career success. St. Clair College partnered with the Greater Essex County District School Board, the School to College Work Initiative, and the Ministry of Advanced Education and Skills Development to ensure recognition for high school students' youth apprenticeship training. The College continued to demonstrate innovation, working in partnership with Women's Enterprise Skills Training to usher women into non-traditional fields by co-delivering another Women in Skilled Trades program (two all-female intakes for the Pre-Apprentice Industrial Mechanic Millwright program, funded by the Ontario Women's Directorate). The College also hosted the 2nd Annual Build a Dream event with Women's Enterprise Skills Training of Windsor Inc., Workforce Windsor Essex, Greater Essex County District School Board, Windsor Essex Catholic District School Board, and Conseil Scolaire Catholique Providence. In addition, the College partnered with Spectra Energy/Union Gas to deliver a specialized March Break camp to introduce girls to skill trade activities and spark an interest at a younger age. This camp complimented the offerings of the new Advantage Skills Academy that launched March Break 2015. These new camps are pre-college enrichment courses at St. Clair College that are designed for students in Grade 7-12 to stimulate creativity and an enthusiasm for learning with the aim of exposing them to a career path at an earlier age. These exciting new camps provide our community's youth the opportunity to build their skills, become better students, experience something that they will never forget and, of course, have a lot of fun.

The College sat on the Greater Essex County District School Board's Skilled Trades Taskforce aimed at increasing the number of young women accessing the Ontario Youth Apprenticeship Program, and continued to participate in the South Western Ontario Industry Education Council hosted by Workforce Windsor-Essex. In 2015-16, the College hosted multiple partners on site in order to facilitate better communication among employers, apprentices, students, service providers, and other constituents.

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St. Clair College's reach and influence in the communities it serves extend well beyond the boundaries of traditional post-secondary education and training. In 2015-16, St. Clair College Continuing Education maintained a record of excellence in educational programming for adult community members, with over 8,100 part-time learner registrations, including new offerings in Leamington, hosted by the South Essex Community Council. The Continuing Education Provincial Survey conducted in Winter 2016 across all Ontario Colleges revealed that 95% of St. Clair College Continuing Education learners were satisfied with their instructors; equally, 95% were satisfied with the quality of their courses overall.

St. Clair College Employment Centres located in Windsor, Wallaceburg and Amherstburg continued to be a catalyst for community transformation. The Centres were visited a total of 7,968 times in 2015-16, hosted 3,022 attendees at information sessions, orientations and workshops, and assisted with 2,865 local employers requirements for job postings, information requests, etc. The Centres also provided local employers with \$552,435 in employment services incentives and \$29,076 in training supports which made it possible for 298 unemployed community members to gain employment. The Summer Jobs Service funding of \$623,352 enabled 207 local employers to hire 1,209 students on summer placements. Disadvantaged youth referred by organizations such as the local Children's Aid Societies, Youth Justice, Ontario Works, local high schools, and mental health agencies benefited from the St. Clair College Jobs for Youth Employment Program, funded by the Ministry of Children and Youth Services. The Centres successfully launched the new Youth Job Connection program assisting 182 highly barriered youth with Pre-Employment Training and Employment Placements. Intake targets were exceeded by 48%. Through the Canada Ontario Jobs Grant program, the Centres assisted 99 local employers providing training incentives in the amount of \$665,507 to train 2,611 of their existing staff or new hires.

In 2015-16, over 3,800 students of all ages, from infants to seniors, were trained in water safety. In 2015, St. Clair College operated the 6th largest lifesaving program of all universities and community colleges in Ontario (the only College in the standings).

In July 2015, College staff participated in 13th Annual Windsor Essex Dragon Boat Festival for the Cure. The College team, known as "Breast of Knowledge", raised over \$70,000 in donations over the past seven years. The Windsor Essex Dragon Boat Festival for the Cure raises money to benefit breast cancer care in Windsor Essex hospitals.

A government-funded initiative improved health care at St. Clair College, making it easier for students and staff to have access to medical services in 2015-16. Through a partnership between the Windsor Family Health Team and St. Clair College, Family Health Centre staff provided services at the College's three clinics, located at the Windsor Campus, St. Clair College Centre for the Arts and Chatham Campus.

St. Clair College and its Health Centre received a Diamond Healthy Workplace Award from the Windsor Essex County Public Health Unit. The award is the highest recognition an organization can receive for workplace wellness. The College also received a Platinum Plus award for being a Bike Friendly Workplace.

College Administration had been working together as part of a group of committed citizens that formed the Windsor-Essex Compassion Care Community. This initiative is a citizen-driven community care system encompassing health and wellness engaging citizens and caregivers directly through their associations and across all levels of government. More than 120 leaders from education, health care, social services, municipal, cultural, faith, business, non-profit, volunteer and informal sectors have been collaborating on this project.

Education partner CISCO graciously donated over \$100,000 in equipment to the Computer Networking program in January 2015. This generous donation provided the opportunity for our students to gain experience in managing a corporate phone system with the latest technology.

The 2015 Annual Gourmet Food and Wine Gala, “British Invasion”, was held on Friday, April 10, 2015. Thanks to the generosity and support of our sponsors and guests, the College was able to present \$3,200 in scholarships to our students and the remaining proceeds were contributed to various College programs. The evening included a fashion show from our Fashion Design Technician program, and live entertainment from the British Beat 66 band.

The College Foundation’s 13th Annual Invitational Golf Tournament was held on Monday, June 12, 2015, at Sutton Creek Golf Club. The event was well-attended, and the tournament raised \$29,500 in net proceeds. St. Clair College donated \$5,000 to the Make a Wish Foundation to make a local child wish come true. Another \$5,000 towards a scholarship in the name of the tournament honouree, Mikaela Scurto, who was an 18 year old high school student who passed away from cancer who wanted to study Fashion Design. A plaque in her honour will be unveiled during the first week of the Fall 2016 semester in the Fashion Design laboratory. The remaining \$19,500 was donated towards the College’s Foundation for Life Campaign.

Beyond education, training, and service provision, the College enriched the community in innumerable ways. In February 2016, St. Clair College was a proud partner along with local police services in hosting the 2nd Polar Plunge to raise money to support Special Olympics. With the assistance of the brave ‘plungers’, who took the chilly dip, more than \$50,000 was raised over the two day event.

For the third year, St. Clair College sponsored seventeen FIRST Robotics high school teams from our region. Each team was provided \$1,000 to build their robot to enter into the Windsor Regional Robotics Competition that was held at the University of Windsor in April 2015. FIRST is an international organization that promotes science, technology and innovation to elementary and high school students in a unique competitive format where teams of students build robots to compete in regional, national and international competition.

2015-2016 St. Clair Varsity Athletics Year in Review

It was another stellar season for the St. Clair College Saints Athletics Program as six Varsity Teams earned OCAA Provincial Medals as well as two National Medals. The Women's Softball team won the Canadian Collegiate Softball Association National Championship after unseating the University of Western Ontario in the final game who were 3-time defending champions. The Mixed Doubles Badminton pair of Somath Kong and Alaina Lee earned a Bronze Medal at the CCAA National Championship after a Silver Medal performance at the OCAA Provincial Championship. The Men's Baseball team capped an undefeated season (23-0) with their 4th consecutive provincial championship and their 3rd straight OCAA Gold Medal. The Men's Indoor Soccer team narrowly missed an OCAA Championship after penalty kicks and received a Provincial Silver Medal. The Women's Golf Team and the Women's Soccer Team each captured an OCAA Provincial Bronze Medal with the Men's Golf Team achieving an OCAA Division II Gold Medal. Of St. Clair's eight league sport teams, seven qualified for the post-season play-offs with four teams advancing to their respective OCAA Provincial Championship Tournament. As part of this all-star year, the St. Clair Saints had the honour of hosting the CCAA Women's Basketball National Championship with participating teams attending from the five conferences across the nation over a four-day period at the College's state-of-the-art Sportsplex. The experience proved remarkable for all athletes, volunteers and fans alike.

Twenty-three St. Clair student-athletes were recognized as OCAA All-Stars with ten earning Major Provincial Awards highlighted by Skyler Patteson winning the OCAA Women's Softball Player of the Year Award. Ten Saints were named OCAA Athletes of the Week in addition to three decorations as OCAA Team of the Week. St. Clair's Team leaders were also honoured with three OCAA Coach of the Year Awards going to Dave Cooper (Men's Baseball), Kevin Corriveau (Golf) and Steve Vagnini (Women's Soccer). An additional honour was presented to Vagnini after he was named the CCAA Women's Soccer National Coach of the Year recipient. St. Clair's student-athletes were also exceptional in the classroom with sixty-six varsity players receiving the prestigious OCAA All-Academic Award. This was an outstanding accomplishment with over one third of all St. Clair's varsity athletes earning this award. Even more impressive was that five St. Clair student-athletes earned CCAA Academic All-Canadian status with Emily Ditty (Women's Soccer), Nina Civitarese (Women's Soccer), Mitchell Hunter (Men's Soccer), Alaina Lee (Badminton) and Somath Kong (Badminton) receiving that accolade.

8.0 Analysis of Financial Performance

St. Clair College ended fiscal year 2015-16 with Excess of Revenue over Expenses for the Year of \$1,048,214 (see Appendix A: Consolidated Audited Financial Statements). Revenue increased approximately \$4.1 million. Expenses increased approximately \$0.4 million. One capital asset (James Burgess Training Centre) was disposed resulting in a loss of approximately \$0.6 million.

	<u>2015-16</u>	<u>2014-15</u>
Revenues	\$128,904,842	\$124,779,291
Expenses	<u>\$127,856,628</u>	<u>\$127,410,947</u>
Excess of Revenue over Expenses	<u>\$1,048,214</u>	<u>\$(2,631,656)</u>

Revenues

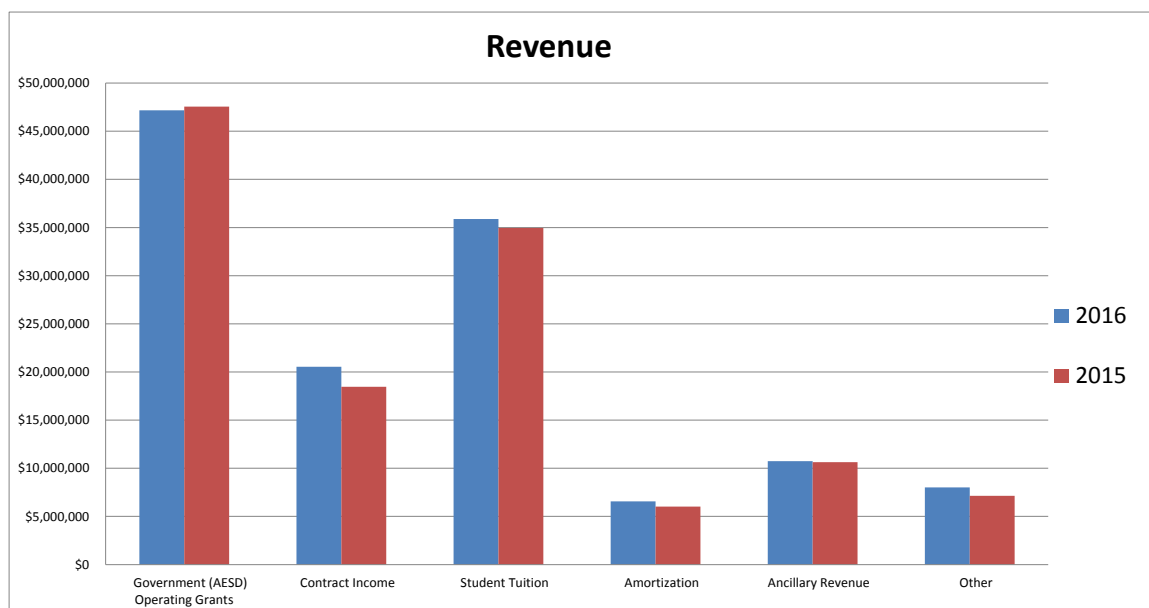
Government (MAESD) Operating Grants: decreased by \$0.4 million compared to 2014-15.

Contract Income: increased by \$2.1 million compared to 2014-15. The increase in revenue was due to international contract programs.

Student Tuition: increased approximately \$0.9 million compared to 2014-15. The increase in revenue was due to rate increases and program mix.

Ancillary Revenue: increased by \$0.1 million. The increase was mainly attributable to revenue from the St. Clair College Centre for the Art banquet operations and Parking fees.

Other Income: increased by \$1.3 million.

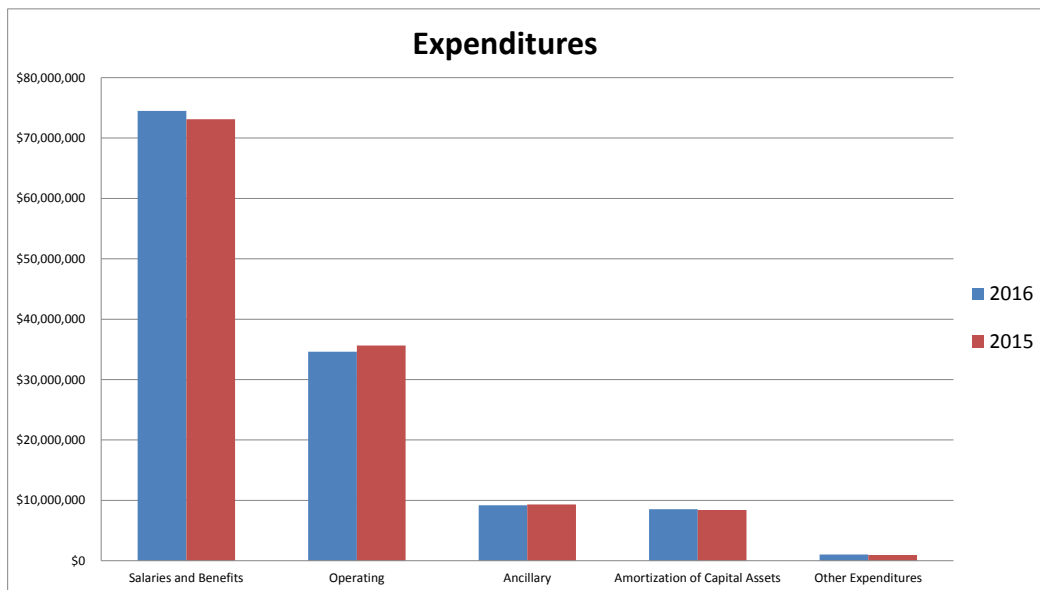


Expenditures

Salaries and Benefits: Increased approximately \$1.3 million due to salary cost increases and the hiring of full time faculty year over year.

Operating: Decreased approximately \$1.0 million due to lower spending in office expenses, advertising, janitorial, and equipment and furnishings.

Ancillary Operations: These activities are primarily user-pay services and include the Bookstore, Residence, St. Clair College Center for the Arts, Thames Capitol Theatre and Parking Services.



9.0 St. Clair College Foundation

The St. Clair College Foundation strives to assist the College in achieving its vision of excellence in career education and lifelong learning. It seeks to do this by:

- Generating resources in support of College objectives;
- Helping to build mutually beneficial alliances and positive relationships with individuals and organizations;
- Enhancing and expanding services to donors; and,
- Building funds to support students through the Scholarship program.

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As of March 31, 2016, the Foundation had a total scholarship endowment fund of \$8,734,365. The endowment fund is invested in two separate banks, which are Royal Bank of Canada (RBC) and The Windsor Family Credit Union (WFCU). RBC holds the Foundation's long term investments and WFCU holds the Foundation's short-term investments. The interest accrued from these funds, along with annual scholarship donation, is used each year to award scholarships to students at the annual presentations. The Annual Foundation Scholarship Award presentations were held in February 2016 in Windsor and Chatham. The College awarded 611 students with scholarships, which totaled just over \$409,313.

Scholarships (endowments and annual scholarships) allow donors to provide funds each year to the College for a scholarship to be awarded based on the donors' criteria. The Foundation raised \$418,385 in scholarship donations in 2015-2016 fiscal year. New scholarships that have been established in the 2015-2016 fiscal year include: Anne Fisher Memorial Scholarship; Arnold Manias Family Memorial Scholarship; Capri Pizza Scholarship; D'Amore Group Scholarship; Douglas Hartley Memorial Scholarship; Downtown Windsor BIA Scholarship; Evelyn Olski Memorial Scholarship; Gayle Strasser Scholarship; George Hannah Red Memorial Scholarship; Judy Reitzel Nursing Scholarship; Laframboise-Stewart Family Scholarship Fund; Lorette Habash Memorial Scholarship; Mikaela Scurto Memorial Scholarship; Multicultural Council of Windsor & Essex County Scholarship; Ontario Home Respiratory Services Scholarship; Ontario Scarlet Nobles & Ladies Windsor Scholarship; Paul Monforton Memorial Scholarship; Pepsico Scholarship; TRQSS (Tram Group) Scholarship; Vrancor Hospitality Scholarship; and, Zachary Altenhof Memorial Scholarship.

In December 2015, "Holiday Harvest" was the fifth annual music campaign in which St. Clair College teamed up with Blackburn Radio, Caesars Windsor and a talented team of musicians headed by Jody Raffoul and Jeff Burrows. This project has become a holiday tradition benefiting community organizations and St. Clair College. In 2015, \$45,000 was raised through CD sales as well as tickets to the holiday concert. The funds were divided among the Downtown Mission of Windsor, Chatham's Outreach for Hunger, and St. Clair College scholarship funds.

In 2015-2016, many great new relationships were formed while promoting the College's Foundation for Life Campaign. The 2017 President's Circle is an initiative under the Foundation for Life Campaign that provides an opportunity to engage with key stakeholders. The President's Gold Circle Campaign is comprised of individuals and businesses who give a gift of \$2,000 or more to the College and are acknowledged as part of the 'President's Golden Circle'.

St. Clair College, along with all of the Colleges in Ontario, are preparing to begin the College's 50th anniversary celebrations in 2017. College-wide planning meetings started in January of 2016 and included retirees, alumni, students and staff. The Foundation team will use the celebrations throughout the year as a strong platform to connect and build current and new relationships with various key stakeholders of the College including College alumni, vendors and community business owners, along with current and past College staff.

10.0 St. Clair College Alumni Association

The St. Clair College Alumni Department has worked diligently to foster relationships with current alumni while building presence with future alumni. As well, the Alumni Department worked to promote and foster positive St. Clair alumni connections and fellowship within the St. Clair College community and the community at large. In 2015, both the Alumni Department and Association focused a great deal of attention to engaging with alumni in Windsor Essex, Chatham-Kent, and within our current student body. As a collective team, both the Alumni Department and Association connected with alumni in our catchment areas of Windsor Essex and Chatham-Kent by having presence at many community events and supporting various community initiatives.

A few events and community organizations that the Alumni Association and Alumni Office supported or attended in 2015 include: Windsor Spitfire game days, St. Clair College Orientation week, Windsor Corporate Challenge, Doo Good Diva's, free swimming at St. Clair College, free skates in Chatham-Kent, Chatham-Kent FireFest, Thamesville Family Harvest Day, St. Clair College Family Fun Day, Bluesfest, Art in the Park and other local events.

The St. Clair College Alumni Association remains a generous supporter to all College initiatives. In 2015, the St. Clair College Foundation team approached the Alumni Association to support the new Genesis Centre for Entrepreneurship with a donation of \$30,000. The Alumni Department began working with the Genesis Centre to create an "Alumni Speaks Back" program. This program engages current alumni to come back to the Genesis Centre to mentor and foster current students with their entrepreneurship spirit and projects. The Alumni Office reaches out to current alumni through email notifications about this program, social media announcements and quarterly newsletters.

The Alumni Association generously donated \$100,000 to the College for student needs demonstrating the strong partnership the College and Alumni Association has had over the years.

The 2015 Alumni of Distinction 23rd Annual Awards Gala brought over 300 guests together on May 8, 2015 to honour the Alumni of Distinction recipients. The St. Clair College Alumni Association and St. Clair College Foundation annually recognize accomplished graduates with a St. Clair College Alumni Award of Distinction. This is the Association's highest honour. One Alumnus is recognized in each of the following disciplines: Business, Community Studies, Creative Arts, Health Sciences and Technology.

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In November of 2015, our five Alumni of Distinction winners were invited to Toronto to the Premier Awards where they were all celebrated on a provincial level amongst all the Ontario Colleges. Below are the five new Alumni of Distinction recipients who have now been awarded one of our highest honours:

Margaret Anderson, Executive Director of Ronald McDonald House, Southwestern Ontario, London, who graduated from the Literacy Business and Industry program in 1993.

Tracey Bailey, Chief Executive Officer & Executive Director of the Community Support Centre of Essex County in Lakeshore, who graduated from the Early Childhood Education program in 1992.

Shelley Johnson Corp, Director of the Oncology Network at St. John Providence Health System in Grosse Pointe, Michigan, who graduated from the Nursing program in 1989.

David Garant, Vice-President and Senior Creative Director with Quicken Loans in Detroit, who graduated from the Graphic Design program in 1987.

John Omstead, Founder and President of John O Foods in Wheatley, who graduated from the Industrial Engineering Technology program in 1982.

APPENDIX A

2015-16 Consolidated Audited Financial Statements

Financial Report

Year Ended March 31, 2016

Revenue

Government (MAESD) operating grants	\$47.2
Student tuition fees	\$35.9
Contract income	\$20.5
Ancillary operations	\$10.7
Other	\$8.0
Amortization of deferred capital contributions	\$6.6
	<u>\$128.9</u>

Expenditures

Salaries and benefits	\$74.5
Operating	\$34.6
Ancillary	9.2
Amortization of capital assets	8.5
Other expenditures	1.0
	<u>\$127.8</u>

* expressed in millions of dollars

The Board of Governors' Approved Audited Financial Statements are posted

The Audited Financial Statements are part of the public record and made available on the College website at:
<http://www.stclaircollege.ca/boardandstaff/corporatedocuments.html>

The St. Clair College of Applied Arts and Technology, Consolidated Audited Financial Statements also include the activity of the St. Clair College Foundation.

APPENDIX B

2016 Key Performance Indicators

	Province	St. Clair College
Student Satisfaction	76.8%	80.5%
Employer Satisfaction	91.4%	92.2%
Graduate Satisfaction	80.3%	81.8%
Graduate Employment	83.6%	85.8%
Graduation Rate	66.7%	67.7%
Capstone Question 13 – Overall, your program is giving you knowledge and skills that will be useful in your future career.	87.0%	90.5%
Capstone Question 24 – The overall quality of the learning experience in this program	80.0%	84.5%
Capstone Question 39 – The overall quality of the Services in the College.	64.6%	69.7%
Capstone Question 49 – The overall quality of the facilities / resources in the College.	75.6%	77.4%



College
in Student
Satisfaction*
in Southwestern Ontario

*Includes Lambton, Fanshawe, Conestoga, Mohawk and all 5 colleges in the GTA!

APPENDIX C

Summary of Advertising and Marketing Complaints

For the period April 1, 2015-March 31, 2016, as specified in the Minister’s Binding Policy Directive on the Framework for Programs of Instruction, which sets out college program advertising and marketing guidelines, St. Clair College has received no complaints from its students regarding advertising and marketing of college programs.

Nature of Complaint	Date Received	How resolved or addressed	Date resolution communicated to student	Working days to resolve
Misrepresentation of Paralegal Accelerated Program Tuition Fees	June 2, 2015	Settlement out of Court	Settlement Date April 11, 2016	214

APPENDIX D 2015-2016 Board of Governors

<u>Member</u>	<u>Term</u>
Dan Allen, Chair-Elect	Sept. 2013 – Aug. 2016
Tim Berthiaume	Sept. 2014 – Aug. 2017
Marlene Corey	Sept. 2013 – Aug. 2016
Patricia France, President	Sept. 1, 2016 (Appointed)
Charles Janisse	Sept. 2010 – Aug. 2016
Lori Kempe	Aug. 2015 – Sept. 2018
Mila Lucio	Sept. 2011 – Aug. 2017
Marilee Marcotte	Sept. 2010 – Aug. 2016
Vince Marcotte	Sept. 2011 – Aug. 2017
David Moncur	Sept. 2010 – Aug. 2016
Pat Papadeas, Internal - Faculty	Sept. 2010 – Aug. 2016
Mariah Renaud, Student Representative	May 2016 – April 2016
Marjorie Rogers	Sept. 2014 – Aug. 2017
Ryan Rusich, Internal - Support	Sept. 2011 – Aug. 2017
Ron Seguin, Internal - Administration	Sept. 2010 – Aug. 2016
Dr. John Strasser, President	Aug. 31, 2016 (Retired)
Maureen Wickham	Sept. 2014 – Aug. 2017
Dan Wilson, Chair	Sept. 2011 – Aug. 2017

APPENDIX E

2015-2016 Alumni Board of Directors

Alumni Board of Directors 2015

Zishan Ali
Carmen Brunone
Kim Davis, President
Don France
Patricia France, President St. Clair College (Appointed September 2015)
Lindsay Lovecky
Tom Malenfant, Executive Vice President
Ed Marocko
Randy Primeau
Andrew Rowberry
Allison Rusling-Bigelow, Vice President, Finance
Dr. John Strasser, President, St. Clair College (Retired June 2015)

Alumni Board of Directors 2016

Zishan Ali
Carmen Brunone
Kim Davis, President
Don France
Patricia France, President, St. Clair College
Lindsay Lovecky , Vice President, Finance
Tom Malenfant, Executive Vice President
Ed Marocko
Randy Primeau
Andrew Rowberry
Allison Rusling-Bigelow

APPENDIX F

2015-2016 Foundation Board Members

Foundation Board Members 2015

Jody Cloutier, Secretary/ Treasurer
Melodie Cook
Patricia France, President St. Clair College (Appointed September 2015)
Christy Gatto
Bernie Mastromattei, Vice President
Frank Mocerri, President
David Moncur
Sandra Stanciu
Dr. John Strasser, President, St. Clair College (Retired June 2015)

Foundation Board Members 2016

Jeff Casey
Jody Cloutier, Vice President
Melodie Cook
Patricia France, President St. Clair College
Charlie Hotham, President
Jim Komar
Eric Kukucka
Ed Marocko, Secretary/ Treasurer
David Moncur
Sandra Stanciu

